

q 786.4
H36i

HELLER, STEPHEN
IM WALDE

786.4
H36i

X. L. C. R. EDITION.
COPYRIGHTED 1884 BY W. F. SHAW.

Concert Solos



Von Bulow.

IMPROMPTU POLKA. Op. 33. . Schulhoff. 50
TITANIA. Fantasia. . . Wely. 75
IM WALDE. Op. 86, No. 5. . . Heller. 40
LES JOYEUX PAPILLONS. Op. 8. . Gregh. 40
HARPE (LA) EOLIENNE. Op. 25. Kruger. 75
MENUET DU BOUDOIR. Op. 25, No. 1. Satter. 50
GRANDE VALSE. Eb. . . Bendel. 50
CAPRICE ESPAGNOL . . . Beaumont. 65
SCHERZO. Bb. (Posthumous.) . Schubert. 30

COURRIERS (LES). Caprice. Op. 40. Ritter. 75
POACHER'S SONG. Trans. Op. 26. Ritter. 65
VESPER (LES) SICILIENNES. Trans. Op. 57. . Jaell. 50
RONDO PLACEVOLE. Op. 25. . Bennett. 75
GAVOTTE. Op. 16. . . Godard. 35
AU ROUET (At the Spinning-Wheel.) Op. 85. Godard. 60
FÊTE AUX CHAMPS . . . Bachmann. 40

AU BORD DU RUISSEAU. Op. 17 Gutman. 40
GAZELLE (LA). Andante. . Hoffman. 40
LOMBARDI. Caprice. Op. 11. . Jaell. 40
MINUET DE MOZART. . . Schulhoff. 40
STRADELLA. Serenade. Op. 118. Kruger. 50
SPINNING SONG. (Flying Dutchman). Liszt. 1.00
LE PAPILLON (The Butterfly). Lavallée. 60
VIENS A MOI . . . Delacour. 40

9786.4
H362

IM WALDE.

S. HELLER. Op. 86. No. 5.

Allegretto. ♩ = 100.

First system of musical notation for 'Im Walde' by S. Heller. It features a treble and bass staff in 3/4 time with a key signature of two flats. The music includes chords and melodic lines. A 'rinf.' (rinforzando) marking is present in the fifth measure.

Second system of musical notation. It continues the piece with various dynamics including 'mf' (mezzo-forte) and 'Red.' (ritardando). The notation includes slurs and accents.

Third system of musical notation. It includes a 'Vivo' tempo change and dynamics like 'sf' (sforzando) and 'p' (piano). The system ends with a 'Red.' marking.

Fourth system of musical notation. It features 'fp poco rit.' (fortissimo poco ritardando) and 'rit.' (ritardando) markings. The system concludes with a final cadence.

6. 2. 3.

4. 1. 5.

M6728

a tempo

First system of musical notation, featuring a treble and bass staff. The treble staff contains a series of chords and melodic lines, with a *mf* dynamic marking. The bass staff provides harmonic support with chords and a few moving lines. A *f* dynamic marking is present in the bass staff at the beginning.

Second system of musical notation, continuing the piece. The treble staff has a *mf* dynamic marking. The bass staff continues with harmonic support. The instruction *ben pronunziato.* is written below the bass staff.

Third system of musical notation, featuring a treble and bass staff. The treble staff contains a series of chords and melodic lines. The bass staff provides harmonic support with chords and a few moving lines.

Fourth system of musical notation, featuring a treble and bass staff. The treble staff contains a series of chords and melodic lines, with a *rit.* marking. The bass staff provides harmonic support with chords and a few moving lines. A *f* dynamic marking is present in the bass staff. The instruction *a tempo* is written below the bass staff.

Fifth system of musical notation, featuring a treble and bass staff. The treble staff contains a series of chords and melodic lines, with a *f* dynamic marking. The bass staff provides harmonic support with chords and a few moving lines. A *sf* dynamic marking is present in the bass staff. The instruction *ten.* is written below the bass staff. The system concludes with a *ff* dynamic marking and a *rit.* marking.

Pod.

6 2 3

Red.

Poco animato.

5



First system of musical notation. Treble and bass staves. Treble staff has a series of eighth notes. Bass staff has chords and a melodic line. Dynamics: *p*, *ten.*, *p*, *ten.*, *mf*, *ten.*.



Second system of musical notation. Treble and bass staves. Treble staff has chords and a melodic line. Bass staff has chords and a melodic line. Dynamics: *mf*, *ten.*, *f*, *f*, *f*. Pedal marks: *Red.*, *Red.*, *Red.*.



Third system of musical notation. Treble and bass staves. Treble staff has chords and a melodic line. Bass staff has chords and a melodic line. Dynamics: *f*, *f*, *f*, *f*, *f*. Pedal marks: *Red.*, *Red.*, *Red.*, *Red.*, *Red.*.



Fourth system of musical notation. Treble and bass staves. Treble staff has chords and a melodic line. Bass staff has chords and a melodic line. Dynamics: *f*, *f*, *f*, *f*, *f*. Pedal marks: *Red.*, *Red.*, *Red.*, *Red.*, *Red.*.



Fifth system of musical notation. Treble and bass staves. Treble staff has chords and a melodic line. Bass staff has chords and a melodic line. Dynamics: *f*, *f*, *f*, *f*, *f*. Pedal marks: *Red.*, *Red.*, *Red.*, *Red.*, *Red.*. *rit.* at the end.

al tempo

First system of musical notation, measures 1-6. The music is in 3/4 time with a key signature of two flats. The right hand features a complex texture of chords and moving lines, while the left hand provides a steady accompaniment. Dynamics include *p* (piano) and *mf* (mezzo-forte). A *cres* (crescendo) marking is present at the end of the system.

Second system of musical notation, measures 7-12. This system is characterized by frequent triplet markings in both hands. The right hand has a melodic line with triplets, and the left hand has a more rhythmic accompaniment with triplets. Dynamics include *f* (forte) and *mf*. The system concludes with a *Red.* (Reduction) marking.

Third system of musical notation, measures 13-18. The right hand continues with a melodic line, while the left hand has a more active accompaniment. Dynamics include *p*, *più f* (più forte), and *f*. The system concludes with a *f* marking.

Fourth system of musical notation, measures 19-24. The right hand features a melodic line with accents, while the left hand has a more active accompaniment. Dynamics include *ff* (fortissimo) and *rit.* (ritardando). The system concludes with a *rit.* marking.

Fifth system of musical notation, measures 25-30. The right hand features a melodic line with accents, while the left hand has a more active accompaniment. Dynamics include *ff* and *rit.*. The system concludes with a *rit.* marking.

First system of musical notation, measures 1-6. The music is in 2/4 time with a key signature of two flats. The right hand features a series of eighth-note chords and single notes, while the left hand plays a steady eighth-note accompaniment.

Second system of musical notation, measures 7-12. Measure 7 includes the instruction *cres*. Measure 8 includes *cres* and *sf*. Measure 9 includes *rit.*. Measure 10 includes *a tempo*. Measure 11 includes *cres*. Measure 12 includes *sf*.

Third system of musical notation, measures 13-18. Measure 13 includes *f*. Measure 14 includes *f*. Measure 15 includes *sf*. Measure 16 includes *rit.*. Measure 17 includes *p*. Measure 18 includes *riten.*

Fourth system of musical notation, measures 19-24. Measure 19 includes *a tempo* and *p*. Measure 20 includes *p*. Measure 21 includes *sf*. Measure 22 includes *p*. Measure 23 includes *sf*. Measure 24 includes *p*. Below the staff, measures 19, 21, 23, and 24 are marked with *Red.* and an asterisk.

Fifth system of musical notation, measures 25-30. Measure 25 includes *p*. Measure 26 includes *p*. Measure 27 includes *p*. Measure 28 includes *p*. Measure 29 includes *p*. Measure 30 includes *p*. Below the staff, measures 25, 27, 29, and 30 are marked with *Red.* and an asterisk.

INCOMPARABLY THE BEST—THE KING OF PIANO INSTRUCTORS—ENDORSED BY PRESS AND PROFESSION.

NATIONAL SCHOOL FOR THE PIANO-FORTE.

—BY W. F. SUDDS.—

It is designed, not only for those who desire to become professional pianists, but also for those who aim to become accomplished amateurs, while for those who are compelled to become *self-taught* players, it will be found the most *valuable* aid ever published. We would call attention briefly to the following points:

1. It teaches the first principles of music, partly by means of musical writing lessons, to be filled out by the pupil, affording a much clearer and easier way of overcoming first difficulties than other works of the kind contain.
2. The exercises are more carefully *graded*, introducing the pupil to but *one new* feature at a time, while in each case the necessary explanations, which are usually left for the teacher to give orally, are, as far as possible, written in detail.
3. The art of fingering, touch, accent, etc., is more fully treated than in average works.
4. It contains *full and complete* instructions in Harmony and Thorough-bass, subjects all-important, and yet scarcely hinted at in other Piano-forte Methods.
5. It instructs the student in the principles of vocal accompaniment, including playing from a vocal score, thereby preparing him to be an efficient church organist, when necessary; this, too, is peculiar to the work.

6. It is the only piano school which treats, at any length, on the proper use of the so-called, and *much-abused*, "loud pedal." On this subject alone, the work is of priceless value to the young student.

7. We find among its contents, the subject of *musical form*, phrasing, etc., made plain and interesting to the pupil.

8. Aside from more than the usual amount of so-called technical matter, there is interspersed a valuable repertoire of piano music, selected from the works of Schubert, Mendelssohn, Mozart, Bach, Beethoven, Rubinstein, Morzkowski and others, with explanatory notes concerning the peculiarities and proper performance of each.

9. And last but not least, is included a dictionary of music, with proper pronunciation of names and musical terms, with biographies of prominent ancient and modern musicians and composers.

That the "National School" opens to the student the shortest and best possible road to proficiency, is beyond a doubt, especially when we consider the well-known ability and recognized talent of the editor, as evinced in former works. And after a glance at the foregoing, it is almost superfluous to say that this book contains *more than double the amount of musical information* found in any other work of the kind.

The following are selected from hundreds of testimonials fully endorsing the above claims:

WHAT NEW ENGLAND SAYS:

THOS. P. J. MAGOUE, Bath, Me.
The "National School" is rightly named. From what I knew of your work in another department, "Anthem Gems" I had reason to expect much in your new work, and my expectations are more than met. I find so many new features and such masterly treatment of the whole subject, that I can only say—it is just what we teachers, and our pupils, need. No instruction book that I am acquainted with embraces so much, or so clearly defines what they do embrace. I hope it may meet the success it merits.

JULIUS EICHBERG (Boston Conservatory of Music), Boston, Mass.
I find "National School" a useful and well-planned work, well adapted for its purpose and a welcome addition to the many excellent methods that have been published here and in Europe. I wish you all success.

The Pilot, Boston, Mass.
An exhaustive and valuable book.

S. SKILLER, New Haven, Conn.
Our teachers consider "National School" the best of all piano schools published in the United States.

O. H. KIMBALL, Manchester, N. H.
The publishers do not claim enough for "National School." It meets a demand never so thoroughly supplied before.

F. A. FOWLER, New Haven, Conn.
I consider that "National School" has no rival among American publications.

A. S. BELDING, Fitchburg, Mass.
I can confidently recommend "National School" to all who wish for an instruction book complete in all the details of piano-forte playing.

DR. LOUIS MAAS, Boston, Mass.
After a careful survey of "National School," I am very glad to tell you that I think it one of the very best books of that description that has been brought under my notice. It is simple, comprehensive and yet exhaustive—containing everything that can be sought for in anything of its kind. I shall be glad to recommend and use it as far as it is in my power.

WHAT THE MIDDLE STATES SAY:

Albany (N. Y.) Morning Express.
Destined to have a large sale.

MORGAN & HANFORD, Middletown, N. Y.
Our teachers are well pleased with "National School."

Phila. (Pa.) Chronicle-Herald.
An admirable and exhaustive work.

Harrisburg (Pa.) Independent.
Contains more than double the amount of musical information found in any other book of the kind.

GEO. F. BISHOP, Philadelphia, Pa.
I find "National School," an excellent work. As a book for teachers of the piano-forte, I can strongly recommend it.

HENRY ROBINSON, Easton, Pa.
I have been very partial to Richardson's justly popular method, but hoped some time to see a method more complete in some respects and with clearer explanations to scholars of many puzzling details. I find that "National School" has all the merits of Richardson's, with the following additional ones, viz.: Entertaining and instructive duets; remarks upon the proper use of the pedals; clear explanation of the various embellishments; latest studies of modern masters, Heller, Kohler, Liszt, and others; the exercises upon accent and remarks upon vocal accompaniment; the excellent musical and biographical dictionary, and, by no means the least important, the fine treatise on harmony with its numerous examples.

JAS. N. BECK, Philadelphia, Pa.
The "National School" has been examined at length. It gives me pleasure to endorse its completeness and the clearness with which all the rudimentary points have been therein set forth, as well as the judgment displayed in the retention of the various studies, etc. I have nothing but praise, furthermore, for the writing lessons, the several dictionaries, and the short but satisfying treatise on harmony.

A. H. ERTINGER, Allentown, Pa.
"National School" is a very thorough and minute work. It certainly contains everything that can be desired by teacher or pupil.

ADAM GIBBEL, Philadelphia, Pa.
In every way I find "National School" the most practical work for that king of instruments—the piano—that has ever been brought to my notice, and I feel that I can say confidently and without presumption, that it is not only a thorough instructor, but also an encyclopedia, which I can recommend most heartily to the profession.

A. H. ROSEWY, Philadelphia, Pa.
I have thoroughly examined "National School," and have no hesitation in pronouncing it one of the best and most thorough instructors I have seen. Mr. Suds embodies many new and original ideas in his work, which cannot fail to prove of great value.

JNO. R. SWENY, Chester, Pa.
I think "National School" a grand success in every way.

JNO. P. DOUGHERTY, Chester, Pa.
"National School" is certainly the best piano instructor ever published in this country.

G. W. SHEPHERD, Akron, N. Y.
I consider "National School" worth double that of any piano school I have ever seen.

W. W. GILCHRIST, Philadelphia, Pa.
"National School" is a most excellent and progressive work for the piano student, and I am pleased to have the opportunity of expressing my approval of it many good points.

MASSAH M. WARNER, Philadelphia, Pa.
"National School" is an admirable work, having the different grades of study well systematized and infinitely varied, without being too voluminous.

LOUIS BEROZ, New York.
I have carefully examined "National School," and find it a very thorough work, superior to any method published.

ARNA BELLE FORD, Blairsville, Pa.
"National School" is an admirable work. It will give me pleasure to recommend it.

DUDELEY BUCK, Brooklyn, N. Y.
I have examined "National School" and am glad to say that I think you have compiled a good work, covering all essential points of piano-playing, and which, properly made use of, cannot fail to produce good players. I trust that you will be rewarded for the labor and pains you have evidently taken.

Music and Drama, New York.
"National School" will prove an exceedingly useful work, containing, as it does, a vast amount of information in a condensed form; and most of the studies and pieces are such as will prove useful to the student in forming the hand and acquiring "touch."

WHAT THE SOUTHERN STATES SAY:

WM. H. SKER, Wheeling, W. Va.
I consider "National School" the best and most comprehensive I have ever had for sale.

Wheeling (W. Va.) Register.
A valuable book of instruction and reference.

S. B. DOYLE, Washington, D. C.
I think "National School" a very complete work. It contains all the great requisites of an instructor—thoroughness, progression, comprehensiveness in a word, completeness; leaving the pupil with nothing to be desired.

WHAT THE WESTERN STATES SAY:

J. B. CAMERON, Indianapolis, Ind.
I think "National School" supplies a long-felt want. All teachers pronounce it first class.

Sacramento (Cal.) Daily Record-Union.
This book is all that is claimed for it.

Chicago (Ill.) Inter-Ocean.
A valuable book of instruction and reference.

R. A. KINZIE, Knoxville, Ill.
I am highly pleased with "National School." I think it one of the most complete works on piano technique that I have used. I shall adopt it with my pupils.

H. J. VOTTELER, Cleveland, O.
Your "National School" I find to be a most excellent work. It has so many advantages over every method of the kind, that it cannot fail to take the lead.

A. L. BANCROFT & Co., San Francisco, Cal.
"National School" is a fine work.

I. G. LOOMIS, La Crosse, Wis.
"National School" is certainly a very fine work, and pronounced so by all who have seen it.

HERBERT SAGE, Lapeer, Mich.
The use of "National School" should be inter-national, for it has more features of merit than any other similar work. Its illustrations and explanations are a great assistance to the teacher and its many other good things are all appreciated. It is the best.

MRS. M. W. KINSEY, Plymouth, Ind.
I have examined your "National School," and pronounce it an excellent work.

G. W. WARREN, Evansville, Ind.
"National School" is, without doubt, one of the most common-sense instructors. I wish you the success the merits of the book deserve.

WILL L. THOMPSON, the popular song writer, East Liverpool, Ohio.

I am very much pleased with "National School." It shows careful work of a thorough musician. I believe it will become a standard.

J. H. LESLIE, Fayette, Ohio.
"National School" is the best book of its class I have ever examined—best for beginners, best for intermediate, best for advanced pupils. It is an instruction book, an encyclopedia, a history and biography combined in one. It has no superior and is the work of a masterly musician. Our pianist, Mrs. Perry, agrees with me.

C. J. WHITNEY, Detroit, Mich.
Sudds' "Piano Method" is the best work of the kind we ever saw and it will certainly become popular.

CANADA'S VERDICT.

CARL MARTENS, Toronto, Ontario.
I can truly say that I see much to admire in your "National School." I think it the best school of its kind and it will certainly have a very large sale amongst the more prominent teachers in Canada and the United States.

London (Ont.) Catholic Record.
It will be found the most valuable aid ever published.

==SEE FULL LIST OF TESTIMONIALS.==

PRICE, HANDSOMELY BOUND IN HALF CLOTH, \$3.25.

Gaylord Bros.
Makers
Syracuse, N. Y.

